The Myth of the Melting Pot Assignment

ame:		Date:
hunk The Myth of the Melting Pot aragraph 7. Choose from the follow ntroducing, explaining.		
SAY	#	DO
	1	
	2&3	
	5	
	7	
rite an objective summary of the	article using your c	hart:
hat is the central idea of <i>The Myt</i> ext structure to support the centra		

The Myth of the Melting Pot and the introduction to Days of Obligation both relate to immigrants to the United States. Based on the reading, complete the chart below to show ideas the authors would agree on and ideas the authors would disagree on.

MYTH AUTHOR WOULD THINKBUT OBLIGATION AUTHOR WOULD DISAGREE.	BOTH WOULD AGREE THAT	OBLIGATION AUTHOR WOULD THINKBUT MYTH AUTHOR WOULD DISAGREE.				
Roth Authors Uso Motanhors	to halp tham avarous their id	oas. Evolain how oach				
Both Authors Use Metaphors to help them express their ideas. Explain how each author uses metaphors to support their ideas. Use specific examples						

author uses metaphors to support their ideas. Use specific examples
Myth:
Obligation:
Create your own metaphor that the author of <i>The Myth of the Melting Pot</i> could also use to describe the people of America. Explain it. Illustrate it.

The two poems below are loosely connected to *The Myth of the Melting Pot*. Read each poem. Explain each poem. What idea or claim from the text is best shown through each poem? Use direct textual evidence to support your answer.

I Hear America Singing	I, Too, Sing America Langston Hughes, 1902 - 1967		
Walt Whitman, 1819 - 1892			
I hear America singing, the varied carols I hear,			
Those of mechanics, each one singing his as it should be blithe and strong,	I, too, sing America.		
The carpenter singing his as he measures his plank or beam,	I am the darker brother.		
The mason singing his as he makes ready for work, or leaves off work,	They send me to eat in the kitchen When company comes,		
The boatman singing what belongs to him in his boat, the deckhand singing on			
the steamboat deck,	But I laugh,		
The shoemaker singing as he sits on his bench, the hatter singing as he stands,	And eat well,		
The wood-cutter's song, the ploughboy's on his way in the morning, or at noon	And grow strong.		
intermission or at sundown,			
The delicious singing of the mother, or of the young wife at work, or of the girl	Tomorrow,		
sewing or washing,	I'll be at the table		
Each singing what belongs to him or her and to none else,	When company comes. Nobody'll dare Say to me, "Eat in the kitchen," Then.		
The day what belongs to the day—at night the party of young fellows robust,			
friendly,			
Singing with open mouths their strong melodious songs.			
	D. H		
	Besides, They'll see how beautiful I am And be ashamed—		
	I, too, am America.		
	1, too, an America.		